

**Combined Grade 4 and 5 Unit
Political and Physical Regions of Canada
Grade 5 – The World and Government and
Responsible Citizenship**

Concepts of Social Studies Thinking
Significance, Cause & Consequence,
Patterns & Trends, Interrelationships,
Perspective

Citizenship Education
Relationships, Stewardship, Identity

Overall Expectations		Big Ideas	
Grade 4	Grade 5	Grade 4	Grade 5
<p>Application: Variations in Global Communities Application: assess some key ways in which human activity and the natural environment affect each other in two or more political and/or physical regions of Canada (FOCUS ON: <i>Cause and Consequence, and Interrelationships</i>)</p>	<p>Application: Land Use and the Environment B1. Application: assess responses of governments in Canada to some significant issues, and develop plans of action for governments and citizens to address social and environmental issues (FOCUS ON: <i>Interrelationships; Cause and Consequence</i>)</p>	Human activity and the environment have an impact on each other.	Citizens and government work together in order to be effective and address issues effectively and fairly.
<p>Inquiry: Natural Environments and Ways of Living B1. Inquiry: use the social studies inquiry process to investigate some issues and challenges associated with balancing human needs/wants and human activities with environmental stewardship in political and/or physical regions of Canada (FOCUS ON: <i>Perspective</i>)</p>	<p>Inquiry: The Impact of Land and Resource Use B2. Inquiry: use the social studies inquiry process to investigate Canadian social and/or environmental issues from various perspectives, including the perspective of the level (or levels) of government responsible for addressing the issues (FOCUS ON: <i>Perspective</i>)</p>	Human activities should balance environmental stewardship with human needs/wants.	When examining an issue, it is important to understand the different perspectives of stakeholders and to consider their perspectives.
<p>Understanding Context: Physical Features and Communities B3. Understanding Context: identify Canada's political and physical regions, and describe their characteristics and some significant activities that take place in them (FOCUS ON: <i>Significance; Patterns and Trends</i>)</p>	<p>Understanding Context: Physical Features and Communities B3. Understanding Context: demonstrate an understanding of the roles and key responsibilities of citizens and of the different levels of government in Canada (FOCUS ON: <i>Significance</i>)</p>	A region shares a similar set of characteristics.	To be active and effective citizens, Canadians must understand their rights and responsibilities as well as how government works.

Combined 4/5 Unit FOCUS ON: <i>Cause and Consequence; Interrelationships</i>	
Overarching Question	➤ How might the various levels of community bring about an awareness of the environmental issues and contribute to positive change?
Big Ideas	➤ How might citizens and governments work together to address environmental issues effectively and fairly?
Framing Questions	➤ How does the impact of human activities on the environment affect the community's ability to find solutions to the problems?

