

Overall Expectations	Related Concepts of Social Studies Thinking	Big Ideas	Framing Questions	Sample Spatial Skills/Activities to Be Introduced/Developed
Strand A. Heritage and Identity: Our Changing Roles and Responsibilities				
A1. describe some of the ways in which people’s roles, relationships, and responsibilities relate to who they are and what their situation is, and how and why changes in circumstances might affect people’s roles, relationships, and responsibilities as well as their sense of self	Continuity and Change	A person’s roles, responsibilities, and relationships change over time and in different situations.	How and why do people’s roles and responsibilities change as they encounter new situations and develop relationships with different people? How do people’s various roles and responsibilities help shape who they are? Why is it important to respect others? How do we show respect for others?	Maps* and Globes Using elements of maps (e.g., a title, symbols in a legend, direction, scale [non-standard], and colour) to help them extract information from or when constructing maps for specific purposes (see, e.g., A2.3)
A2. use the social studies inquiry process to investigate some aspects of the interrelationship between their identity/sense of self, their different roles, relationships, and responsibilities, and various situations in their daily lives	Interrelationships	Their own roles, responsibilities, and relationships play a role in developing their identity.		
A3. demonstrate an understanding that they and other people have different roles, relationships, and responsibilities, and that all people should be treated with respect, regardless of their roles, relationships, and responsibilities	Significance	All people are worthy of respect, regardless of their roles, relationships, and responsibilities.		

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